PHASE-3 / COMMITTEE-5 AIM(S)

1.	In this committee, it is aimed that the students learn the pathogenesis, genetics,
	symptoms, findings, diagnosis and treatment approaches of the most common
	neuropsychiatric and movement system diseases in the clinic.
2.	In this committee, it is aimed that students gain neuropsychiatric and movement
	system examination skills.

PHASE-3 / COMMITTEE-5 LEARNING OBJECTIVE(S)

1.	To be able to explain the pathogenesis, genetics, symptoms, clinical findings,
	diagnosis and treatment approaches of the most common locomotor and nervous
	system diseases.
2.	To be able to explain the classification, mechanism of action, indications,
	contraindications and side effects of nervous system diseases and drugs that affect the
	nervous system.
3.	To be able to discuss microbiology laboratory approaches for diagnosis in central
	nervous system infections.
4.	To be able to xplain the principles of appropriate sample selection, collection and
	transport.
5.	To be able to comprehend the principles of differential diagnosis, diagnosis and
	treatment in psychiatric disorders and to be able to perform triage when necessary, in
	psychiatric disorders.
6.	To be able to explain the biochemical mechanisms of the musculoskeletal and nervous
	system
7.	To be able to comprehend diagnosis and treatment algorithms in orthopedic diseases,
	to be able to list the principles of differential diagnosis and treatment of orthopedic
	emergencies.
8.	To be able to list the approach algorithms for skeletal dysplasias.
9.	To be able to list the differential diagnosis and treatment principles of patients with
	head trauma.
10.	To be able to describe the functioning of neurology, psychiatry, orthopedics, and
	radiology clinics.
11.	To be able to list the principles of differential diagnosis and treatment of non-
	traumatic emergency neurological diseases.
12.	To be able to recognize mental complaints and symptoms, to be able to take the

	history of these patients, to be able to perform mental state examination
13.	To be able to evaluate paranasal, head and skeletal radiography in accordance with
	the technique, to be able to recognize the direct radiography findings of emergency
	lesions.
14.	To be able to explain the diagnosis and treatment approaches of carbon monoxide
	poisoning, to be able to put the indications of hyperbaric oxygen therapy in these
	cases.
15.	To be able to explain the diagnosis and emergency treatment approaches of
	decompression disease, to be able to list the principles of hyperbaric oxygen therapy
	in patients with decompression diagnosis.
16.	To be able to perform musculoskeletal examination and neurological examination
17.	To be able to apply learned examination skills in the clinic
18.	To be able to explain rational laboratory use and preanalytical process

PHASE-3 / COMMITTEE-5 INTENDED LEARNING OUTCOME(S)

1.	Can explain the pathogenesis, genetics, symptoms, clinical findings, diagnosis and
	treatment approaches of the most common locomotor and nervous system diseases.
2.	Can explain the classification, mechanism of action, indications, contraindications and
	side effects of nervous system diseases and drugs that affect the nervous system.
3.	Can discuss microbiology laboratory approaches for diagnosis in central nervous
	system infections.
4.	Can explain the principles of appropriate sample selection, collection, and transport.
5.	Can comprehend the principles of differential diagnosis, diagnosis and treatment in
	psychiatric disorders and can perform triage, when necessary, in psychiatric disorders.
6.	Can explain the biochemical mechanisms of the musculoskeletal and nervous system
7.	Can comprehend diagnosis and treatment algorithms in orthopedic diseases, can list
	the principles of differential diagnosis and treatment of orthopedic emergencies.
8.	Can list the approach algorithms for skeletal dysplasias.
9.	Can list the differential diagnosis and treatment principles of patients with head
	trauma.
10.	Can describe the functioning of neurology, psychiatry, orthopedics, and radiology
	clinics.
11.	Can list the principles of differential diagnosis and treatment of non-traumatic
	emergency neurological diseases.
12.	Can recognize mental complaints and symptoms, can take the history of these
	patients, can perform mental state examination
13.	Can evaluate paranasal, head, and skeletal radiography in accordance with the
	technique, can recognize the direct radiography findings of emergency lesions.
14.	Can explain the diagnosis and treatment approaches of carbon monoxide poisoning,
	can put the indications of hyperbaric oxygen therapy in these cases.
15.	Can explain the diagnosis and emergency treatment approaches of decompression
	disease, can list the principles of hyperbaric oxygen therapy in patients with
	decompression diagnosis.
16.	Can perform musculoskeletal examination and neurological examination

17.	Can apply learned examination skills in the clinic
18.	Can explain rational laboratory use and preanalytical process